

THE OAK



The Los Encinos School Newspaper

"By kids, for kids."

Sign of the Times by Cade, 2nd

At school, we have been studying American Sign Language or ASL, for short. Los Encinos got to have ASL because an actor named Ike Barinholtz and his father went on a game show called, "Who Wants to Be a Millionaire." He chose Los Encinos and our pilot ASL program as his charity because he has a family member who is deaf.

Mrs. Reinfeld wanted to add ASL to the curriculum as a second language because you can communicate with your hands and understand emotions. It's an amazing second language for kids my age. Ike Barinholtz won the top prize and gave one million dollars to LES!

In 6th grade, Kindergarten, and 1st grade, Stephanie, the ASL teacher, has been coming and teaching the history of ASL and how to do the signing. Stephanie is the founder of the ASL Shop and has also been teaching the teachers how to do ASL so the teachers can use it in their classrooms. I learned how to sign, "My name is Cade." My favorite sign is "My morning routine" because I can use it every day. 🌿



(above) Stephanie Zarnoza of the ASL Shop.



(above right) 1st graders sign "thank you."
(above left) The Barinholtz' on the game show.

Watch video of the million dollar question:
losencinosschool.org/asl

Letter from the Editor by Zelda, 6th

Unfortunately, this will be the last issue that I am the Editor-in-Chief because this is my last year at LES. This newspaper has been such an amazing opportunity that I love so much, but, like most great things, it has to come to an end. I am very positive that Ms. Pinkus, Mrs. Vaisman, and Mr. Falk will continue to do a fantastic job. I want to thank everyone who has contributed to *The Oak* over the years. This has been such an incredible experience that I have loved doing so much, and I hope that all of you have enjoyed and continue to enjoy even after I leave Los Encinos. I can't express my gratitude enough to Ms. Pinkus, Mrs. Vaisman, and Mr. Falk, without you none of this would have been possible, and I am so grateful for everything that you have done for this issue of *The Oak*. I can't wait to read your future issues. 🌿



Share and Share Alike

(Ed. Note: Each grade invites family and friends for an end of trimester “share,” which is a presentation of the culmination of their work. Two Oak writers ‘shared’ the writing duties, as seen below.)

KINDERGARTEN by Dylan H., 6th

In the Kindergarten Share, the kindergarteners finished up on the first of many shares that they will do here at Los Encinos. They studied the Jungle and Rainforest as their unit and used it for their share. They made a variety of projects, ranging from drawings to their own stage adaptation of the book, *The Great Kapok Tree*. 🌿



(above/below) The kindergarteners held their presentation in the Outdoor Classroom.



FIRST GRADE by Riley, 4th

The 1st graders were focusing on insects! They sang “All My Friends Are Bugs,” and then split up into groups. There were some in the first grade classroom, and others in the Creative Corner. The 1st graders showed their families what they have been doing in class. An example is a research book about insects. Parents really enjoyed seeing their children’s work come together. 🌿



(above/below) 1st graders showcase their study of insects.



SECOND GRADE by Riley, 4th

The 2nd graders were focusing on family and identity. They sang, "Love You, Love My Family," and then split into groups. There was one group in the 2nd-grade classroom where students showed their parents their work. Another was in the Creative Corner, where they watched a video they made about identity, and they also made identity bracelets. The third group met by the oak tree, made poems and read poetry books. Parents really loved participating in a family-themed share. 🌿



(above and below) 2nd graders focus on identity.



THIRD GRADE by Dylan H., 6th

The 3rd graders focused on the study of Native Americans as their main unit. They presented several Native American Myths, such as "Why the Owl Has Big Eyes" (Iriquois), "How the Bison Came to Be" (Sioux), and "Coyote Spills the Stars" (Cochiti). They finished the presentation to the parents by singing, "Feather in the Wind," by Joanne Shenandoah, a song about the Iriquois people's connection to the land. 🌿



(above) 3rd graders present Native American myths in the library.

FOURTH GRADE by Riley, 4th

The 4th graders focused on the missions and ranchos. They sang "De Colores" and "Days of 49," then rotated in smaller groups through three activities: Making family brands in the STEM lab, planting native gardens in the science lab, and reading letters from different time periods in the classroom. Parents were overheard expressing great pride and amazement. 🌿



(above/below) 4th-grade parents work on mission-era projects with the students.



Field Trips

Fantastic Field Trips by Sebi, 2nd

As a 2nd grader, I was able to go on a field trip to the North Hollywood Interfaith Food Pantry (NHIFP), which is the place we donated the food we collected during our food drive earlier this year. At NHIFP, we got to sort food into bags and got to make cards for people. We put a card in each bag, and the bags went to people who are hungry. It feels good to do kind deeds. 🌿



(above/below) 2nd graders wrote notes of encouragement and sorted food for families with food insecurity.



The 4th graders took a trip to the Leonis Adobe Museum. They got to feed the goats and sheep on the property, and they even practiced washing clothes like they did in the Rancho Period (with soapy water and a washboard)! This field trip was a connection to the 4th-grade's study of California. 🌿



The Leonis Adobe is a historic adobe located in what is now Calabasas. It's one of the oldest surviving private residences in LA County, once owned by the wealthy rancher, Miguel Leonis.



Epic Eagle Days by Millie, 1st

Eagle Days are a week of classes twice each year with special things that you can do. During Eagle Days you move to other classrooms. You do Eagle Days from 8:45am-10:15am and 1:00pm-2:30pm. The maximum number of people in each class is about 20. You get to choose your Eagle Day class by getting a paper and writing your top three choices. Then your parent signs you up. Some classes made cool things like roller coasters, frames with Decoden, and fairies. The first session was in October, the second one was in April. The "Let's Make a Cake" class came to present their work to our Oak newsroom. They shared their designs and talked about the process. Join us next year for more epic Eagle Days!

I also talked to Mrs. Kroh, the teacher in the scrapbook class.

Oak: What do you make?

Mrs. Kroh: Scrapbooks

Oak: How much fun is it, 1 to 10?

Mrs. Kroh: 10 out of 10!

Oak: How hard is it?

Mrs. Kroh: Not hard, but takes patience.

Oak: What are you learning?

Mrs. Kroh: Telling stories by making scrapbooks.



I talked to Ava in 1st grade about ballet.

Oak: What do you do in this class?

Ava: We dance and learn ballet.

Oak: How fun is it, 1 to 10?

Ava: 9 out of 10!

Oak: What have you learned?

Ava: The stretches.

Oak: What is your favorite part?

Ava: The dancing. 🌿



Shares

continued from Page 3

FIFTH GRADE

by Dylan H., 6th

All of the 5th graders helped build the Colonial Village, based on their study of Colonial America. Each of the students had a different profession from that time period, such as tailors, blacksmiths, newspaper publishers, or farmers. The village looked as though it was ripped straight out of the late 1700s. They finished their presentation by singing, "Talkin' Bout a Revolution," by Tracy Chapman. Then each "colonial worker" held interactive hands-on activities at their structures. For example, the blacksmith hammered nails into metal, the tavern had apple cider, and at the home you could churn real butter. 🌿



(above/below and top right) 5th graders took us back in time to Colonial days!



Watch a video of the 5th-grade share:
losencinoschool.org/yb2425-5th-colonial-village
 password: eagles

SIXTH GRADE

by Dylan H., 6th

The 6th graders culminated their social studies unit about Egypt by presenting a play to their parents titled, "Isis and the Eleven Scorpions," and sharing a variety of projects both inside and outside the classroom, such as enameling with molten glass in art, and writing essays on different topics surrounding Ancient Egypt. The students worked tirelessly to prepare for this share and create something extraordinary. It truly showed how Los Encinos School instills the values of hard work and diligence in their students. 🌿



Watch a video of the 6th-grade share:
losencinoschool.org/yb2425-6th-egypt
 password: eagles

SPORTS Q&A

Touchdown! by Bradley, 3rd

I interviewed Aiden E., a player on the new flag football team.



Oak: Why did you join the flag football team?

Aiden E.: I like football and I want to improve on my skills.

Oak: How do you think the team is coming together?

Aiden E.: We are doing well, but there is -- of course -- room to improve.

Oak: Are you excited to play other schools?

Aiden E.: Yes, because our team is very good and I think we can make it to the top.

Oak: Do you think the team has improved from the start until now? If so, how much?

Aiden E.: Yes! The team has improved a lot because we have been practicing for a long time.

Oak: We can't wait to see the flag football team become a reality! 🌿

Go Eagles by Cormac, 3rd

I sat down with Coach Terry to talk about the Eagles basketball team.



Oak: How many wins did the team have?

Coach Terry: Both teams did very well this season. We almost won every game!

Oak: How do you motivate your team?

Coach Terry: I challenge each player to improve on their skills every day.

Oak: What teams did we play against?

Coach Terry: Woodcrest, Woodland Hills Prep, and Lashon School.



Oak: Congratulations to the entire team! I hope they had fun! 🌿

3, 2, 1... Go! by Hannah, 5th

Fourth, fifth, and sixth grade had the chance to have a track meet with other schools at Berkeley Hall. They were able to participate in dashes, runs, shot put, long jump, softball throw, and many other activities. The students got to participate in activities that we normally don't do at Los Encinos.

During the track meet, students got to choose what activities they wanted to do. In between the events, the students had free time to relax with their friends. Some played board games and others practiced running.

This year, I did the 440 yard run, along with many other activities. Los Encinos School pushed their running to the limit, and worked as hard as they could to represent their school. 🌿



Virtues & Values

Authenticity (Jan.)

by Boz, 4th

Los Encinos loves authenticity because it shows you can be yourself anytime you want. Authenticity is when we reveal our true self to another person. Authenticity can change anyone at any time, even your style. Authenticity is important because you can do what you feel. A book that shows authenticity is called *A Bad Case Of Stripes*. 🌿



Resilience (Apr.)

by Bradley, 3rd

April's virtue and value was resilience. Resilience means not giving up when things get tough. Resilience is important because without it nothing would have been invented. It takes resilience to do many things. For example, if you're learning how to read, you won't just learn it overnight. You need to try and try again. Don't forget to remember that when things get tough, use resilience! 🌿



Hitting All the Right Notes

by Riley, 4th

Orchestra is an enrichment where kids in 3rd grade and up get to play orchestral instruments, such as violin, cello, and upright bass. The class meets after-school on Mondays and Thursdays with the instructor, Mr. De Palma. There is also another teacher named Mr. Rowlin. I sat down with Mr. De Palma and asked him all about it!



Oak: What is your position in the orchestra? Do you enjoy it?

Mr. De Palma: I'm the conductor of the orchestra, so I basically lead it. I enjoy it a lot because I get to hear the students make music together.

Oak: Who do you mostly work with?

Mr. De Palma: Currently, I mostly work with the violins and cellos.

Oak: How does your schedule work?

Mr. De Palma: That is a good question! Once a week we have lessons (on Mondays) where I work with the violins and cellos, and we focus on technique. On Thursdays, we all try to play a song together.

Oak: Who plays in the orchestra with what instrument?

Mr. De Palma: Violin is Riley, cellos are Cooper and Leo B. Upright basses are Cormac, Ava S., and Everett W.

Oak: Do you have any upcoming shows?

Mr. De Palma: Hopefully! We are trying to plan one for the end of May, and the school can watch!

Oak: Does the orchestra have a name yet?

Mr. De Palma: We don't have a name yet!

Oak: Why did you decide to create the orchestra?

Mr. De Palma: I decided to create the orchestra because I wanted to give the students a chance to perform and collaborate.

Oak: Orchestra is a really fun and interesting enrichment. I hope that there will be a performance soon! 

(Ed. Note: As we went to publication, a performance is scheduled for Monday, June 2nd at 2:15pm.)



Faculty in Focus

Mrs. Calderon by Everett, 4th

I sat down with Mrs. Calderon who used to be a 1st grade teacher but is now our school librarian. I talked with her so I could see how she feels about the learning in the library.

Oak: What is your favorite part of working in the library?

Mrs. Calderon: My favorite part of working in the library is reading books aloud to classes.

Oak: What is one thing you would change or add to the library?

Mrs. Calderon: One thing I would add is cozy furniture.

Oak: What was your favorite book when you were a kid and why?

Mrs. Calderon: My favorite book was *A Bad Case of Stripes* because I like the message of being authentic.

Oak: Why do you want to help make people's stories feel heard?

Mrs. Calderon: I want everyone to know they are important, and special, and belong in the world.

Oak: How do you feel in the library?

Mrs. Calderon: I feel inspired, and curious.

Oak: What is your favorite memory in the library this year?

Mrs. Calderon: My favorite memory was when we did the Winter Holiday Museum.

Oak: What is some advice you would give to young students who want to work in libraries when they grow up?

Mrs. Calderon: I would tell them to read as many books as they can, and ask thoughtful questions.

Oak: Lastly, how would you rate the library on a scale of 1 to 10 and why?

Mrs. Calderon: I would rate it a 10 because it's filled with LES students!



(above/below) 2nd graders visit the library and check out books!



(above) 1st-grade's Winter Holiday Museum.
(below) A 4th-grade read-aloud.



Oak: Thank you for a wonderful interview, Mrs. Calderon. 🌿

Faculty in Focus

Ms. Byer by Pippa, 2nd

I interviewed Ms. Byer, the 6th-grade teacher. She is kind, she is respectful, and she is such a fantastic teacher. I chose her because my sister, Max, was in her class. Max connected with her, and I wanted to get to know Ms. Byer better.

Oak: What inspired you to be a teacher?

Ms. Byer: I always knew I wanted to be a teacher because as a kid I would teach my dolls, stuffed animals, and even my younger siblings. It was always something I felt like I was meant to do.

Oak: What is your favorite part of 6th grade and why?

Ms. Byer: My favorite part about 6th grade is getting to see my students grow into capable people who are ready to take on what comes next in their journey.

Oak: Is there anything you would change about 6th grade and why?

Ms. Byer: The only thing I would change about 6th grade is to make the year longer so I can spend more time with my students!

Oak: If you were not a teacher, what job would you have?

Ms. Byer: I would love to write my own book one day and also read other children's books and write reviews about them.

Oak: What is your favorite thing you like to teach and why?

Ms. Byer: My favorite things to teach are reading and social studies. I love books! And I love to teach about the history of our world!

Oak: What age did you start teaching?

Ms. Byer: I started teaching when I was 24 years old.

Oak: How long have you been teaching 6th grade?

Ms. Byer: I have been teaching 6th grade for 5 years.



(above) Ms. Byer's family. (l-r) Lauren, Walker, Jeremy, Eleanor, Charlie, Ms. Byer, Mom, Greg, Danielle, Kim, and Richie.

Oak: Can you share a bit about your family?

Ms. Byer: I come from a VERY big family. I have three younger sisters (Lauren, Danielle, Kim) and a younger brother (Greg). I am the oldest. I also have two nephews (Charlie, Walker) and a niece (Eleanor) who I love more than anything in the world! Thankfully, we all live within a few hours of each other, so we can see each other all the time!

Oak: Did you grow up in LA?

Ms. Byer: I was born in Los Angeles and have lived all over Southern California as a kid, including Temecula, Idyllwild, Seal Beach, and Huntington Beach.

Oak: What hobbies do you have?

Ms. Byer: Some of my hobbies include reading, hiking, working out, playing with my nephew, and cooking. I would especially love to write a book one day! 🌿

Fun in the Shade by Boz, 4th

Every year, the 4th graders host a “Made in the Shade Sale” (or just Shade Sale, for short). The money they make is donated to TreePeople, an organization that helps our ecosystem by planting trees for oxygen. Another reason why we donate the money to TreePeople is because of the fires that happened in January. Planting new trees can help our air quality and the health of people in Los Angeles.

This year, we sold pencils, erasers, stickers, bookmarks, snacks, and more. The Shade Sale made a lot of money for TreePeople (\$987 after expenses). Thank you to everyone for your generosity! 🌱



Start Learning and Burning by Archie, 2nd

(Ed. Note: “Learn & Burn” is a new addition to the curriculum this year, led by two psychologists, Dr. Jesi Sasaki and Dr. Shannon McHugh. The team meets weekly with each grade for age-appropriate mindfulness and social-emotional learning support.)

Recently, the 2nd graders learned the “I” statement. An example of an “I” statement is, “I feel sad because you yelled at me. Can you not yell at me again?” Using “I” statements are important to always say how you feel, not just yell at someone.



(above) Drs. McHugh and Sasaki explain a role-playing game to the 5th graders.

March for Justice

by Hannah, 5th

“No person has the right to rain on your dreams.”

– Martin Luther King, Jr.

In honor of Martin Luther King, Jr. Day, the students at Los Encinos School had the chance to make posters in Art to acknowledge the work that MLK did. The posters feature quotes and speeches that are meaningful to each student. For example, one wrote, “The time is always right to do what is right.”

On January 20, the whole school marched along the sidewalk outside our school. We chanted as we marched, and we held our signs high up in the air for all to see. We finished by singing a song together, “We Shall Overcome.” Students felt inspired to be a part of the special day. 🌿

(Ed. Note: Watch the video on the website: losencinosschool.org/march-for-justice)



Learning

continued from Page 12

Another thing we learned is STAR. STAR stands for Stop, Think, Act, and Review. For example, if you're about to yell at your friend, you should stop, think, say sorry, and review it.

STAR is important because it's important to stop before you act because you want to make sure you are always being nice to your friends. 🌿



(above) The 5th graders plan their skit.



(above) 3rd graders are given a secret word that they must express non-verbally to the group.

Student Spotlight

Hannah, 5th Grader by Archie, 2nd

I interviewed Hannah from 5th grade.

Oak: What is your favorite part of LES?

Hannah: I like the buddy program because it pairs kids up and is a way to make new friends with kids in younger grades.

Oak: What is your favorite part of assembly?

Hannah: I like when all the grades come up and share what they've learned because it's a way to educate the audience.

Oak: What is your favorite holiday that the school celebrates?

Hannah: My favorite holiday is the winter time because of how many different holidays there are. At LES, we get to talk about all the different holidays. 🌿



(above) Hannah poses in front of the red gates.



(above) Hannah and her 1st-grade buddy.



(above) At an all-school assembly, 4th graders describe their wind-powered STEM project.



(above) 2nd graders share their Winter Holiday Museum artifacts.

Grateful Graduation

by Sebi, 2nd

We are so sad to say goodbye to our 6th graders. We hope they have a good time at their new schools. I think the speeches are going to be great! 🌿

(Ed. Note: The graduation ceremony will be on campus for 6th graders and their families on Wednesday, June 4th, 9:00am. K-5th and families will join on Zoom:

www.les-events.org/graduation2025)



Spring Celebrations by Magnus, 4th

One holiday that recently happened was Passover. Passover is a Jewish holiday that begins with a service called a *seder* that's meant to recall the Exodus, when ancient Hebrew slaves were freed from the Pharaoh. Several foods are eaten, each one represents something. For instance, horseradish represent the bitterness of slavery, and saltwater represents tears our ancestors shed. The horseradish is so spicy it starts to build up, eventually hurting your nose a lot which can make you tear up. At the end, you open the door for Elijah the Prophet. After you say the blessings you can eat. Happy Passover!

to around one billion Hindus, people throw colored powder at each other, dance, and feast on traditional sweets. The ancient festival symbolizes the victory of good over evil and marks the end of winter.

Nowruz is a combination of two Persian words that mean "now" and "day." It is a festival based on the spring equinox, which marks the first day of a new year on their calendar (usually between March 19 and 22). Popular customs include house cleaning, new clothes shopping, and the Haft-sin table which has seven symbolic foods. I hope everyone had a happy spring! 🌿

Even though I do not celebrate Easter it is still important to talk about. Easter is a Christian holiday that celebrates the resurrection of Jesus Christ. Easter takes place three days after Jesus's death on Good Friday. Fun fact, people celebrate Easter with eggs and bunnies because they symbolize rebirth.

Another spring holiday is a major Hindu holiday celebrated as the festival of colors, love, equality, and spring. In India, home



Spring Camp Success by Cade, 2nd

Spring Camp was a big hit. Kids did sports, dancing, Minecraft, games, yoga, and puzzles. It's also an opportunity to make friends from different schools. Kids also had a ton of fun on the supernova.

A highlight of the week was the bounce house. Kids loved the giant slide and obstacle course, and they raced across it.

The schedule every day included a class, then recess, then another class, then lunch. After lunch, for the rest of the day, kids do more classes until 3:00 p.m. Students also got to play at the start of the day until 9:00 a.m. I can't wait for Spring Camp next year! 🌿

(Ed. Note: Sign up next year: **LES.camp**)



Currently Trending

Excellent Enrichments by Cormac, 3rd

LES has a lot of great After-School Enrichment classes! Here are three cool ones:

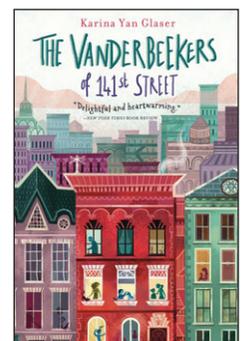
1. Sewing is creative because you can make so many cool pillows;
2. Digital Art is full of imagination because you can make a masterpiece just on an iPad;
3. Cooking is delicious because you can cook fun snacks, like egg rolls, quesadillas, & pie! 🌿



Book Reviews

Vanderbeekers of 141st St. by Everett, 4th

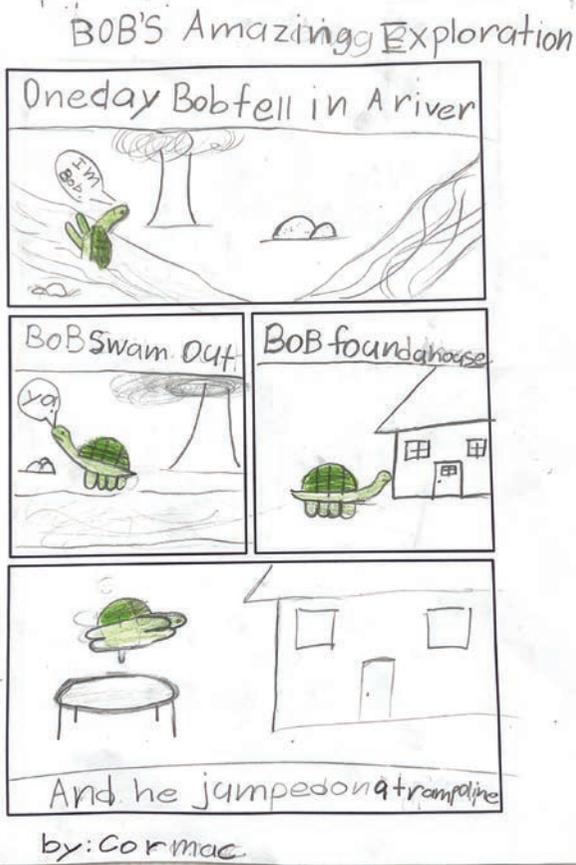
The Vanderbeekers of 141st Street by Karina Yan Glaser is about a family who lives in Harlem. There are 5 siblings and 3 pets. They live in a brownstone in a neighborhood where they have a close-knit community. They were very happy, but then Mr. Beiderman, the brownstone's landlord and 3rd-floor neighbor, plans to evict them right after Christmas. They are devastated! It will take all of the Vanderbeekers' courage, kindness, and love if they want to stay in their beloved brownstone. Will they do it? Read the book to find out!



Jujutsu Kaisen v.24 by Magnus, 4th

Jujutsu Kaisen 24 by Gege Akutami is about a boy named Yuji who eats a finger with a curse named Sukuna in it. In book 24, Sukuna finds a way to get into Fushiguro who is Yuji's friend. First, Yuji doesn't know what's going on, but when Yuji realizes what's happening he gets punched by Sukuna. Yuji knows he needs help from a Jujutsu sorcerer named Gojo, but that wasn't possible because he got sealed by a curse user named Geto. What will become of Fushiguro? Read the book to find out! 🌿

The Funny Pages



by Cormac, 3rd



by Magnus, 4th



by Riley, 4th

RIDDLE ME THIS by Pippa, 2nd

There was a plane with 1,000 bricks. One fell off. How many are there now? 999.

How do you put an elephant in a fridge? Open the door, put the elephant in, close the door.

How do you put a giraffe in a fridge? Open the door, take the elephant out, put the giraffe in, close the door.

The lion king had a birthday party and one animal was not there. Which one was it? The giraffe.

Sally was walking across a bridge with alligators and somehow she made it alive. How? The alligators were at the birthday party.

She was walking and then she fainted by what? The brick fell on her head.

Puzzles

(Solutions on Page 20)

LES Word Scramble

by Riley, 4th

1. KOBO
2. EDKS
3. CIRAH
4. AKO ETRE
5. VSTEERE
6. ATCERHE
7. ONLSES
8. GEARD
9. ENILCP
10. CALROMSOS
11. DOOM RMETE
12. SRM RLNFEIED

Summer Word Search

by Hannah, 5th

P	O	P	S	I	C	L	E	S	B	X	A	K	L
H	K	Y	C	H	A	G	Y	J	U	W	S	F	E
Z	K	S	O	F	L	O	W	E	R	S	U	G	M
L	W	M	U	J	S	X	A	Z	X	H	N	S	O
P	Z	Z	J	M	U	A	H	U	L	C	S	W	N
F	S	W	I	M	M	I	N	G	A	K	C	A	A
N	K	U	B	M	M	E	G	R	W	L	R	T	D
H	J	F	Z	D	E	V	R	V	S	W	E	E	E
B	E	A	C	H	R	C	O	C	S	U	E	R	N
V	R	N	E	E	T	Y	X	Z	A	O	N	M	T
I	O	P	Y	K	I	K	F	D	A	M	H	E	I
P	L	Q	T	G	M	I	V	T	V	V	P	L	Y
B	L	K	E	Z	E	T	U	I	P	D	X	O	Q
Q	T	Q	J	D	V	E	Q	R	U	O	I	N	Z

- WATERMELON
- SUMMERTIME
- SWIMMING
- POPSICLES
- LEMONADE
- SUMMERCAMP
- BEACH
- SUNSCREEN
- KITE
- FLOWERS

Find the Faculty Word Search

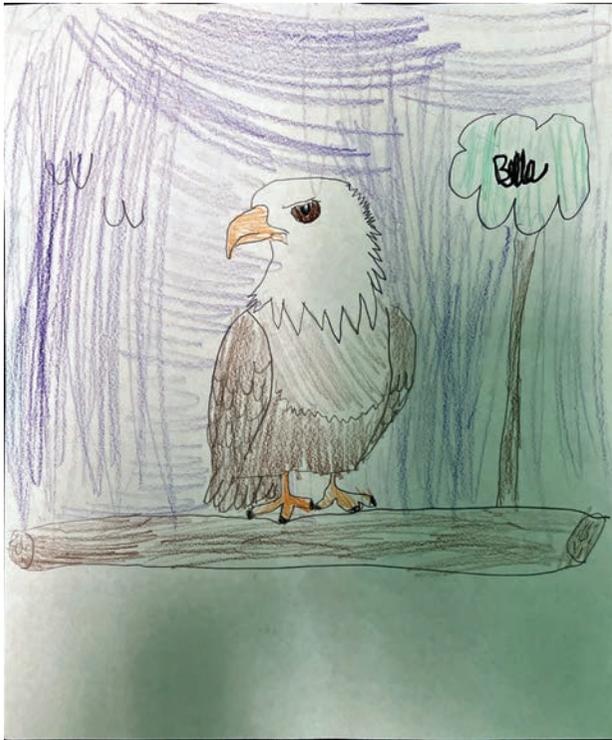
by Riley, 4th

N	R	F	P	W	E	U	B	T	Z	N	K	O	X	V	H	I	I	M	S	G	S	L	G	J
K	E	Q	V	C	E	M	C	F	T	B	W	O	R	C	P	C	V	A	I	L	R	O	J	V
R	S	K	T	R	Q	B	M	O	A	M	H	Z	U	H	C	P	S	J	A	L	X	F	N	B
O	N	C	Y	Z	M	R	H	A	N	V	Y	N	M	U	A	M	I	C	H	E	L	E	C	R
H	I	U	Q	G	R	I	H	P	T	S	B	I	U	T	L	L	O	T	T	S	U	E	C	U
I	C	V	S	Y	J	J	G	E	H	T	H	U	L	C	D	E	P	A	L	M	A	B	R	C
V	K	A	M	R	D	N	Q	R	O	J	Q	P	V	H	E	B	B	C	L	Z	V	L	O	E
S	G	E	R	E	U	E	F	I	N	A	P	G	I	I	R	I	O	K	O	J	X	A	D	P
B	J	F	B	I	M	L	C	C	Y	Y	T	X	H	N	O	R	H	O	P	F	G	N	I	C
U	Q	W	I	N	T	S	S	H	S	T	Q	E	I	S	N	C	H	L	E	W	D	C	F	L
F	A	V	R	F	A	O	K	E	O	O	Y	R	L	O	O	H	T	P	Z	O	A	H	B	U
Y	R	A	C	E	G	N	U	G	N	Y	M	E	L	N	W	P	C	B	A	Y	N	A	I	Q
T	M	L	H	L	O	Z	S	E	I	D	E	L	S	D	Q	R	M	W	P	O	I	R	H	B
T	C	A	K	D	T	E	V	N	V	D	Y	T	E	R	R	Y	Y	F	W	S	E	D	C	Y
L	L	J	R	O	M	F	Y	A	A	B	E	C	K	M	A	N	N	S	A	S	L	Q	A	E
E	E	T	A	S	T	Y	T	N	I	F	K	P	I	N	K	U	S	F	N	E	G	R	N	R
F	R	W	L	X	H	L	E	Y	V	S	I	X	Y	Y	G	O	O	N	D	L	Z	N	D	M
Q	Q	L	I	A	K	A	T	R	N	M	M	A	Y	R	O	N	V	B	E	Y	X	Z	I	X
W	P	Z	Q	S	N	P	L	F	S	F	X	A	Y	Y	H	R	T	C	R	N	L	O	E	F
T	M	I	C	H	A	E	L	L	X	Q	R	M	N	D	K	W	O	D	S	E	O	C	E	K

- | | |
|------------|------------|
| Hutchinson | Emma |
| Blanchard | Anthonyson |
| Calderon | Yosselyn |
| Resnick | Beckmann |
| Michael | Depalma |
| Seidel | Mrbirch |
| Pinkus | Nelson |
| Daniel | Candie |
| Myers | Birch |
| Lopez | Ayron |
| Mulvihill | Miller |
| Marshall | Lotts |
| Reinfeld | Erich |
| Vaisman | Kroh |
| Michele | Son |
| Anders | Mrj |
| Bruce | Jay |
| Lewis | Byer |
| Terry | |

Everest's Page

Drawings by Kindergarteners



by Bella



by Lucas

Jokes

by Sebi, 2nd and Archie, 2nd



(Punchlines on Page 20)

- 1) Why can't you ever trust an atom?
- 2) What kind of pillar cannot hold up a building?
- 3) What do history students talk about at parties?
- 4) Why was 6 afraid of 7?
- 5) Why did the chicken who loved to read cross the road?



by Sienna

The Oak Staff

Editor-in-Chief

Zelda, 6th

Writers

Archie, 2nd
 Boz, 4th
 Bradley, 3rd
 Cade, 2nd
 Cormac, 3rd
 Dylan H., 6th
 Everett, 4th
 Hannah, 5th

Writers (cont'd)

Magnus, 4th
 Millie, 1st
 Pippa, 2nd
 Riley, 4th
 Sebi, 2nd

Comics, Humor, Games

Archie, 2nd
 Cormac 3rd
 Hannah, 5th
 Magnus, 4th
 Pippa, 2nd
 Riley, 4h
 Sebi, 2nd

Everest Drawings

Bella, K
 Lucas, K
 Sienna, K

Faculty Advisors

Ms. Pinkus
 Mrs. Vaisman
 Mr. Falk

Read the staff bios on the next page!

SOLUTIONS

Word Scramble (page 18):

- | | |
|-------------|-------------------|
| 1. BOOK | 7. LESSON |
| 2. DESK | 8. GRADE |
| 3. CHAIR | 9. PENCIL |
| 4. OAK TREE | 10. CLASSROOM |
| 5. EVEREST | 11. MOOD METER |
| 6. TEACHER | 12. MRS. REINFELD |

Summer Word Search

(page 18):



Find the Faculty Word Search

(page 18):



Joke Punchlines (page 19):

- 1) Because they make up everything!
- 2) A caterpillar!
- 3) The "good ol' days."
- 4) Because 7, "8," 9!
- 5) To get to the "Barns" & Noble!

Read THE OAK online!
losencinosschool.org/oaknews

The Oak Staff Bios

Archie, 2nd

Archie B. is a contributor for the *Oak News*. He loves to read. It is his favorite thing to do. He has two dogs who are so cute. One is five and one is four. His favorite ice cream flavor is chocolate.

Boz, 4th

Boz M-H loves to play volleyball when he is at home. Boz is a sporty person when he is home. When he is at school he tries his best to get good grades. When he is at school he wants to be his best self. His favorite ice cream flavor is s'mores.

Bradley, 3rd

Bradley is part of the *Oak News*. He enjoys playing with his sister, building Lego, and reading. He loves to read the *Wing of Fire* series and listen to *Songs of Chaos* series. Bradley also likes to hang out with friends. His favorite ice cream flavor is mint chip.

Cade, 2nd

Cade is a 2nd grader who writes for the *Oak News*. In his free time he likes to play basketball and play with his dog, Ned. He also enjoys playing on his Nintendo, especially 2k24. His favorite ice cream flavor is s'mores.

Cormac, 3rd

Cormac writes for the *Oak News*. In his free time he bikes and plays tennis. He loves to read and write. His favorite series is the *Who Was* series. His favorite ice cream flavor is coffee.

Dylan H., 6th

Dylan is a novelist and writer for the *Oak News*, and in his free time, he is either writing, golfing, or calling with his friends. His favorite TV show is *Modern Family*, and his favorite ice cream flavor is chocolate.

Everett, 4th

Everett is a writer for the *Oak News*, but she also loves to read, play tetherball, and play with her dogs during her free time. Her favorite ice cream flavor is cookies and cream.

Hannah, 5th

Hannah is a writer for the *Oak News*. She is a left-fielder for her softball team. In her free time, Hannah enjoys doing art and reading *Keeper Of The Lost Cities*. Her favorite ice cream flavor is Sweet Cream and Malted Milk Chocolate from Magpies.

Magnus, 4th

Magnus is a writer and artist for the *Oak News*. He does not have a job because he is only 10 years old. He likes Anime, Fortnite, and Roblox. He has three dogs named Ripley, Gloria, and Henry. His favorite ice cream flavor is cherry.

Millie, 1st

Millie is a writer for the *Oak News*. She is a 1st grader. Millie's favorite ice cream is chocolate gooey brownie from Salt and Straw.

Pippa, 2nd

Pippa is a writer for the *Oak News*. Her hobbies are soccer, piano, dance, acting, and lots more. She is kind, funny, and loves her teachers so so so so so so much. Her favorite books are *Investigators* and *Harry Potter*. Her favorite ice cream flavor is sweet cream caramel brownie from McConnell's.

Riley, 4th

Riley is a 4th grader who loves playing with her pet french bulldog, Rocky. She enjoys reading and playing Minecraft and watching *PrestonPlayz* and *BriannaPlayz* Minecraft scary myths. She also loves gardening, drawing, playing card games, creating games, and the TV show, *Carmen Sandiego*. Her favorite places to be are home, school, and any place with books. Her favorite ice cream flavor is Daddy's Milk Chocolate from Sloanes.

Sebi, 2nd

Sebastian is a writer for the *Oak News*. In his free time he usually plays with his army toys and planes. He also likes to bike ride with his family. His favorite ice cream flavor is mint chip.

Zelda, 6th

Zelda is a 12-year-old girl who loves to read. She also enjoys spending time with her family and her dogs. Her favorite ice cream flavor is cookies and cream.