

The Los Encinos School Newspaper "By kids for kids."

## Empty Bowls, Full Hearts by Maxwell, 6th

In the early part of November, the sixth-graders learned about a grassroots movement called The Empty Bowls Project which helps those with food insecurity. Food insecurity is a different way of saying food scarcity or hunger. The project was originated in 1990 by an art teacher in Michigan who had his students make ceramic bowls for a fundraising event that served soup in the bowls. Contributors at the event were then able to keep the bowls, and the money raised helped a local food pantry. This one small act has grown so that people all around the world now participate in their own Empty Bowls Project to support local charities in their communities that help those experiencing food insecurity. The project's motto is, "Think globally, act locally," so that everyone can make a difference. (See Bowls, page 4)


Sixth-graders pose with their completed bowls.


Fourth-graders work on their bowls.

## Letter from the Editor by Zeda, sht

Welcome back to another year of The Oak! One of my favorite parts of putting this issue together was when I walked through the classrooms and got to see how everyone was just as excited as I was to get back to work on the paper. I am so grateful for all of the effort that everyone has put into their articles. Which reminds me, that our Virtue and Value for the month of November was Gratitude. I am especially grateful we get to publish The Oak for another year.


## In the Wild by Ella, 3rd

The 3rd and 4th graders went on a field trip in October to Malibu Creek State Park to expand on our study of local land forms and regions. One of the most important things we learned was how to identify poison oak. Poison oak is a plant that can cause an allergic reaction and a rash. We also saw lots of beetles and lizards. Maya R. and I even saw a bobcat! The museum at the park included models of early Native Americans to show how they lived long ago. I hope that when you are a third-grader, or if you can go with your family, you have as much fun learning as we did!


The 3rd and 4th graders learned about the Chumash natives, their tools, and the land.

## The Costume Drive by Hannal, th

In fourth grade, we collected costumes for the infants, toddlers, tweens, teens, and even adults at LA Family Housing so everyone would be able to celebrate Halloween fully. With the generous donations from so many LES parents, we were able to gather approximately 120 costumes and props! This community engagement project will benefit them because costumes are luxury items and not everyone can afford them. It was good because all of the costumes were 'gently used' and looked really nice. We received a thank-you note from LA Family Housing saying how much they appreciate us. So, if you're thinking about throwing away that old Pokèmon costume, please don't! The fourth-graders next year will gladly take it!


Mrs. Vaisman helped coordinate the 4th grade's costume drive which collected over a dozen large bags of costumes and props.

## Sporis

## NoCCNT SHOLS

by Oliver, 3rd

As of November 15, the LES soccer team has played 4 games. They have 20 students on the team and play their games at Valley Soccer Center in Chatsworth. Eagles Soccer holds practices on Tuesdays and games on Wednesdays. I think it would be fun for the students to play against the teachers in a soccer match. So my question to you is this: Who do you think would win, teachers or students?

## by Erik, 4th

The final soccer game of the season had to be cancelled due to rain. I am so sad because we were going to get the victory!

Coach Terry was the coach of the LES Eagles. We practiced once each week and played 6 games over the season. Our record was 2 wins and 4 losses. I learned about headers, free shots, defense, and to always do my best.

I was so glad to be part of the team. I'm ready to join the basketball team next!
[Ed. note: After-school basketball begins January 9th for 4th-6th graders. Register online at Iosencinosschool.org/enrichment]


Protecting the goal.


Coach Terry gives the players a pep talk.


Soccer... it's a real kick!

## Bowls (continued from Page 1)

This year, after learning about the Empty Bowls Project and in the spirit of giving, LES decided to do something a little bit different to celebrate the Harvest Festival. Instead of having the big feast of turkey and all the fixings that we usually have every year, we decided to keep it simple and enjoy a community soup (Stone Soup, based on the book), with cornbread. The sixth grade class spearheaded the project by learning about the Empty Bowls Project, teaching the other students about it in their Care Families, and deciding on a local organization that would support our community. During the Care Family meetings, all LES students made fliers to take home to inform their families about the project and how it was going to be integrated into our Harvest Festival.

Every student made their own ceramic bowl in art, but instead of selling the bowls, we asked parents for donations so that each student could take their bowls home as a symbol to remind them that not everyone has a full bowl at meal time. The project collected over $\$ 1700$ ! That amount, combined with the money the school would have spent on the turkey feast, will make a very nice donation to the LA Food Bank, which is the charity selected by the sixth-graders after they researched local groups. We want to thank everyone for their generous donations!


Valerie demonstrates the "slab" technique of ceramic-making.


Each bowl design is as unique as each student.



Posters were made in Care Families.

You may still make a donation to the LA Food Bank using this QR Code.


4th graders pose with the bowls before glazing.

# Poetry Page 

## Sunset

Poem by Boz, 3rd
Do you know the hour when the sun goes down is a beautiful time of the day?

When school is done
and the shadows are gone and your worries are gone

It can be a beautiful time.
Every task is done
Let the shadows fall
There is no fear.


Rainbow Photo by Mrs. Miller

## One Reason

## Poem by Skylar, 4th

One reason why I like Los Encinos is my friends and my teachers.

Why I like my friends is because they always include me.

I like my teachers because they help me learn and


Everest by Pippa, 1st

## Virtues \& Values

December's V\&V is KINDNESS \& EMPATHY which means treating people like you want to be treated. We can do this every day by:

1. Returning lost objects.
2. Comforting people.
3. Complimenting someone.

October's V\&V was
GENEROSITY. Generosity means being kind to others.
We can show generosity every day by:

1. Volunteering at a charity.
2. Giving somebody a hug.
3. Letting someone go in front of you in the hot lunch line.

November's V\&V was GRATITUDE. Gratitude means to be thankful for what you have and to give thanks. We can show gratitude every day by:

1. Saying thank you.
2. Appreciating things.
3. Giving a friend a gift.

September's V\&V was INITIATIVE. Initiative means doing something without being told. Kids can take initiative by:

1. Brushing your teeth.
2. Making your bed.
3. Finishing your homework.

Remember to show generosity and gratitude wherever you go! Let's spell out the reasons for each one:

| Great | G ood |
| :---: | :---: |
| TRadical | E nergizing |
| A mazing | $\mathbb{N}$ ice |
| T' hankful | E ager |
| I ntelligent | 1R adical |
| T'1 imid | (1) ptimistic |
| U nique | S haring |
| D elightiul | I ntelligent |
| E xciting | TIT rusting |
|  | Yes |

# In the Spotlight... 

## ...with Mr. Blanchard nmomsan

[Ed. note: This year, Mr. Blanchard developed a "Maker Store" for grades 2-6 in order to teach them responsibility. Items are not free, so the students must use 'maker bucks' to get supplies. Each project must also fall within their builders' budgets. The first project was making wallets to hold their maker bucks! Riley in 3rd grade sat down with Mr. B to find out more.]

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Q: What is the hardest part of the Maker Store?
Mr. B: Organizing all of the materials and deciding the right prices. Also, printing and cutting the maker bucks!
Q: How much time do you spend in the Maker Store?
Mr. B: About three to four hours each day. While I'm running the Maker Store, I'm also helping students with their STEM journals and the design, plan, and build stages of their projects.
Q: What materials did you use to make the Maker Store?

Mr. B: Plastic tubs, cardstock for the labels, Google slides to design and print the labels, cardboard and colored posterboard for the cash register, and the laminator for the Makerspace Menu. Q: What do you love the best about the Maker Store? Mr. B: I love watching the kids plan, design, and have fun at the Maker Store using their budget to make smart choices about the items they need.
Q: Does anyone volunteer to help with the Maker Store?

Mr. B: Ms. Emma helps when the 2ndgraders are in the makerspace. I would love to train students to be future cashiers.


Mr. Blanchard, Maker Teacher (K-6)/Science Specialist (5/6)
Q: Would you change anything about the Maker Store?
Mr. B: I would build a robot to automatically refill the tubs when the inventory gets low. I would love more cool tools, like a laser cutter. We also need a catchier name than "The Maker Store." Someone suggested we call it, "The Maker Market."

Q: Lastly, on a scale of one to ten, how would you rate the Maker Store if one is the lowest and ten is the highest?

Mr. B: I would rate it an eleven! It's fun to see kids using their math skills to practice financial responsibility. And we go through a lot less tape now that we charge by the foot!


5th graders make gift cards to go in their 'maker buck' wallets.

## Halloween at LES

[Ed. note: This article was inadvertently left out of the print edition.]

by Stevie, 4th

Every year, the school hosts a Halloween Festival with a costume parade and carnival. The carnival has games and each class has a carnival booth. I love the kindergarten booth.

The festival also has snacks. This year, they were so delicious. I love how so many people brought an incredible variety of wonderful treats.

A highlight each year is the sixth-grade's haunted house. This year, the theme was "Haunted Mall." They had store names like, "Scarbucks" (instead of Starbucks), "Scarephora" (instead of Sephora), and "Boomingdales" (instead of Bloomingdales)! The sixth-graders did a fabulous job. They even had an early, toned-down version of it so kindergarteners could walk through the haunted mall without being overly frightened. I heard someone in the older grades went through the haunted mall 40 times!

This year's Halloween Festival was so awesome, and I'm pretty sure a lot of other kids agree!

[^0] www.losencinosschool.org/video-halloween-2023


The carnival featured arcade-style games.


Parents brought either 'sweet' or 'savory.'


A "Boomingdales" sales clerk.


The parade route followed Ventura Blvd.


The 4th grade teachers.

# Funny Pages 

Joke 1 by Olivia, 2nd
What is a snake's favorite subject in school?

Joke 2 by Lawi, K
How do you stop a cat from running in your house?

## Joke 3 by Christy, Ist

What instrument do turkeys play naturally?

## Joke 4 by Bradley, 2nd

Why do calculators make great friends?


Everest by Sienna, 1st

Everest by
Max, 1st


Everest by Lana, 1st

Punchlines: 1) Hisss-tory. 2) Sing a song. 3) Drums, they're born with drum sticks!
4) You can always count on them!

## Comics

## Everest the Eagle comic by Charlie, 5 th



Sargent \& Brocily Man comic by Maddie, ard


## Library Check-In

[Ed. note: In Library, the kindergarteners, first-graders, and second-graders read The Rainbow Fish by Marcus Pfister and integrated it with the Double-V, "Generosity," by filling in 'fish scales' that asked what they can share and how sharing makes them feel. The colorful scales were combined to make a giant rainbow fish poster of generosity.]


Ms. Emma uses the book cover as a guide to make the 'fish' background.


Ms. Bachrach staples the final, shiny scale into place.

## Snack Center

## Snow Mountain Pudding Cups

by Mrs. Vaisman and Ms. Pinkus, Oak faculty advisors

Fun and fast to make this winterthemed dessert with kids!

SHOPPING LIST:

- Prepared instant pudding
- Oreos
- Extra creamy Cool Whip
- 9 oz . serving cups

INSTRUCTIONS:

1) First, make the instant pudding. While it sets, you can crush the Oreos (two Oreos per cup, and you can use a sandwich bag and metal spoon to crush).
2) Spoon the crushed Oreos into the cups.
3) Spoon the pudding on top of the crushed Oreos (can make 5 cups).
4) Spoon the Cool Whip on top of the pudding.
5) Enjoy!

For more winter-themed dessert recipes like the following, look for the Snack Center at losencinosschool.org/oaknews


## Purarle Pagies

LES Specialists Word Search
Puzzle by Jack, 5th
(Solution on Page Sixteen)

| $B$ | $P$ | $C$ | $J$ | $F$ | $M$ | $M$ | $U$ | $K$ | $E$ | $R$ | $K$ | $L$ | $T$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $I$ | $L$ | $N$ | $I$ | $C$ | $N$ | $Y$ | $J$ | $C$ | $Y$ | $Y$ | $I$ | $V$ | $V$ |
| $E$ | $A$ | $C$ | $Y$ | $S$ | $L$ | $L$ | $A$ | $K$ | $W$ | $B$ | $B$ | $T$ | $\times$ |
| $D$ | $N$ | $V$ | $R$ | $K$ | $U$ | $P$ | $A$ | $M$ | $R$ | $E$ | $P$ | $R$ | $S$ |
| $R$ | $E$ | $F$ | $A$ | $K$ | $S$ | $M$ | $Q$ | $A$ | $B$ | $V$ | $W$ | $A$ | $N$ |
| $O$ | $T$ | $W$ | $X$ | $R$ | $H$ | $G$ | $R$ | $T$ | $R$ | $C$ | $Q$ | $C$ | $Y$ |
| $K$ | $B$ | $T$ | $E$ | $V$ | $W$ | $Y$ | $P$ | $F$ | $X$ | $K$ | $K$ | $T$ | $D$ |
| $Z$ | $R$ | $K$ | $W$ | $M$ | $S$ | $D$ | $G$ | $T$ | $Z$ | $G$ | $A$ | $O$ | $I$ |
| $V$ | $A$ | $L$ | $U$ | $Y$ | $A$ | $E$ | $C$ | $Q$ | $H$ | $I$ | $Z$ | $O$ | $K$ |
| $M$ | $V$ | $L$ | $Q$ | $A$ | $M$ | $G$ | $U$ | $Q$ | $A$ | $L$ | $I$ | $F$ | $I$ |
| $E$ | $O$ | $C$ | $Y$ | $D$ | $L$ | $T$ | $S$ | $C$ | $I$ | $E$ | $N$ | $C$ | $E$ |
| $Y$ | $X$ | $E$ | $U$ | $O$ | $J$ | $Z$ | $E$ | $W$ | $M$ | $V$ | $D$ | $Y$ | $K$ |
| $I$ | $U$ | $D$ | $D$ | $T$ | $Q$ | $T$ | $F$ | $L$ | $S$ | 5 | $D$ | $M$ | $Q$ |
| $D$ | $F$ | $A$ | $B$ | $L$ | $X$ | $A$ | $O$ | $N$ | $M$ | $G$ | $I$ | $E$ | $U$ |


| Makerspace | Science | Planet Bravo | P.E. |
| :---: | :---: | :---: | :---: |
| Music | Art | Library |  |

cormac


Everest by
Francesca, 1st

Red Gates
students
Gratitude
Eagles
Everest
music

Puzzle by Lola, 4th
(Solution on Page Sixteen)


Everest by Sophie, K

# LES Word Scramble parade by, Aurelia the 

Example: abl = ball
(Solution on Page Sixteen)

## HAPPY BTRIMDAY

## September through December! by Aliana, th

Birthdays


Everest by Miles, 2nd

## September Beatrice

Taylor
 Sabrina Everett W. Noah
Cormac
Lola
Lola

Miss Yosselyn


## The Oak Stafif

## Editor-in-Chief

Zelda, 5th
Feature Writing
Maxwell, 6th
Ella, 3rd
Hannah, 4th
Oliver, 3rd
Erik, 4th
Riley, 3rd
Aliana, 4th

Creative Writing
Boz, 3rd
Skylar, 4th
Nora, 4th

## Everest Drawings

Pippa, 1st
Max, 1st
Sienna, 1st
Lana, 1st
Cormac, 2nd
Taylor, K

Jokes
Olivia, 2nd Lawi, K
Christy, 1st
Bradley, 2nd

Comics/Puzzles
Charlie, 5th
Maddie, 3rd
Jack, 5th
Lola, 4th
Aurelia, 4th

## Faculty Advisors

Ms. Pinkus
Mrs. Vaisman

## Art Direction

Mr. Falk

## LES Word Scramble SOLUTION

1. LES
2. Everest
3. Encinos
4. eagles
5. recess
6. assembly

## My Word Search SOLUTION

|  |  |  | a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  | , | N | 5 | v | 9 | 0 | O | 2 | N | L |  | 9 | S |  | h |  |
| 5 |  | 5 | N | $r$ | - | C | C | e | 5 | 5 |  |  | R |  |  |  |
|  | N |  | L | - | o | r | $r$ | $p$ | 0 | 0 |  | e | 0 |  | $r$ |  |
|  |  | 01 | U |  | W |  |  |  | N | 0 |  | 5 |  |  |  |  |
|  |  | Or | n | 5 | 4 | V | $\checkmark$ | L | 5 | V |  | e |  |  |  |  |
| 5 |  | P |  |  | W |  |  |  | V | + |  | 2 |  |  | p |  |
| U |  | 2 | h |  | 0 | 5 | e | e | h | C |  |  |  |  |  |  |
|  |  |  |  | V |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Gratitude |
| :--- |
| Eagles |
| Everest |
| music |
| Reduates |
| Students |

$\qquad$
R.cess
Lunch
class room
Losencinos


[^0]:    Watch a video of the Halloween festival online:

